

Advanced Placement Psychology

Syllabus

2022 - 2023

Mr. John Haynes

Welcome to AP Psychology. This is a really fun course that not only covers a wide range of interesting topics, but also can provide a lot of opportunities for insight into human behavior as well as your own life.

In addition to having taught Psychology, I also have some personal experience providing adults with developmental disabilities training in life and work skills. In this class, we will explore a wide variety of career options related to psychology. You will also be amazed at all the ways the concepts of psychology can enrich your understanding of other career paths as well.

This syllabus will introduce you to the structure and expectations in my classroom as well as the course. So, please take the time to read over this document with your parent(s)/guardian(s), and let me know if you have any questions.

Regards,
Mr. Haynes

Contacting Me

I will maintain regular "office" hours to meet with students in my classroom (or online) with no appointment necessary. Check our Canvas Homepage for the most up-to-date office hours.

I am also available many afternoons to assist should you need extra help, need to use classroom resources, or just want to discuss psychology. I may even be able to help out some before or during lunch. However, because I have other commitments (faculty meetings, club sponsorship, lunch and bus supervision, etc.), I ask that you make an appointment if you desire to meet with me outside my normal office hours.

I can be reached via email:

Students: haynesjm@guilford.edu
Parents: haynesj@gcsnc.com

Course Description

AP Psychology is an introductory college-level psychology course. Students cultivate their understanding of the systematic and scientific study of human behavior and mental processes through inquiry-based investigations as they explore concepts like the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology.

from <https://apcentral.collegeboard.org/courses/psychology/course>

Topics Covered in this Course

Following an overview of the history of psychology and the basics of research, AP Psychology covers eight major aspects of the discipline. Below you can check out each unit as well as the weighting of each unit as measured by the A.P. Exam.

Units	Exam Weighting
Unit 1: Scientific Foundations of Psychology	10–14%
Unit 2: Biological Bases of Behavior	8–10%
Unit 3: Sensation and Perception	6–8%
Unit 4: Learning	7–9%
Unit 5: Cognitive Psychology	13–17%
Unit 6: Developmental Psychology	7–9%
Unit 7: Motivation, Emotion, and Personality	11–15%
Unit 8: Clinical Psychology	12–16%
Unit 9: Social Psychology	8–10%

The remainder of the Course and Exam Description is located on our Canvas page and can be viewed online at College Board's AP Central website:
<https://apcentral.collegeboard.org/media/pdf/ap-psychology-course-and-exam-description.pdf>

CLASSROOM RULES*		
Be Safe <ul style="list-style-type: none"> ▪ Keep belongings out of walkways ▪ Follow all rules and instructions for drills and/or evacuations ▪ Follow ECG procedures regarding our closed camp and campus visitors 	Be Respectful <ul style="list-style-type: none"> ▪ Strive for success each day!!! ▪ Treat everyone – including their ideas, beliefs, and questions with respect ▪ Learn from others – Let others learn from you ▪ Follow all directions the first time they are given ▪ Wait until instruction has finished before packing up your belongings ▪ Be especially respectful to visitors and substitutes in our room ▪ If tardy, enter the room quietly and begin your work 	Be Responsible <ul style="list-style-type: none"> ▪ Be in your seat – ready to work - when class starts ▪ Bring required materials to every class ▪ Turn in assignments on time ▪ Throw trash away and visit the restroom at an appropriate time ▪ Use approved tech devices only when I give the “green light” ~ otherwise, devices should be put away!
*Remember: All school rules, as outlined in the ECG Student Handbook, apply while in class (physically OR virtually)!		

Partner/Group Work ~ When working with your classmates, be gracious and cooperative. If you are having a problem with a partner or group member, please see me so we can discuss the issue. This is both Respectful and Responsible.

CLASSROOM PROCEDURES

Communication – Face-to-Face AND Virtual

Whether we are meeting face-to-face, or virtually during asynchronous lessons, we will use two major means of communicating and memorializing our work together:

- 1) Your Guilford College e-mail account, and
- 2) Our class Canvas account, as provided by the Guilford County Schools.

During asynchronous lessons, in particular, we will also rely more heavily on a couple of additional online resources to deliver instruction, collaborate together, and for assessing learning:

- 1) Zoom classes, which will be by private invitation from me, and
- 2) The College Board’s “AP Classroom” site.

In all cases, details on the use of these means of communication, as well as other means used throughout the year, will be communicated ahead of your need to use a specific platform. You will have opportunities to practice using each of these platforms prior to receiving any assignments on that platform that will count as a grade.

Classroom Agenda ~ Each day I will post an Announcement on Canvas that contains the day's activities. Please check Canvas regularly so you are prepared for class BEFORE you enter the room/meeting so you'll be familiar with the day's lessons. When we are meeting in class, much of this information will also be posted on the board to provide instructional focus. However, this posting will not be a substitute for the information on Canvas, which may be more detailed.

Online Classroom Participation –

Your participation in class is crucial to our overall success as a team. Therefore, I have certain expectations of you while in our virtual classroom:

Turn your video ON! One of the best ways to make our Zoom meetings feel and function more like a regular classroom is for us to be able to see one another. This has the added benefit of encouraging everyone to prepare a bit more to be in class – not just rolling out of bed and conferencing in your pajamas. (You know who you are!)



Sometimes, you have things going

where you are meeting that would create distractions in your background or that you may want to keep private. Learn to create a background in Zoom. This can be fun while providing some privacy to your screen.

Participate, especially in Breakout Rooms. It is much more difficult to ask questions in a virtual (Zoom) meeting than in a real classroom. This is usually because you have your mic muted. Consider leaving your mic open if your environment is quiet enough to do so. When we join breakout rooms, it will be expected that you have both your video and audio turned on to facilitate even better participation.

BE PREPARED – The greatest detractor from classroom participation hasn't changed just because we are online. If you are well prepared for class – with thoughts and questions from previous lessons and activities – you **WILL** contribute more to class and learn more from the class. I guarantee it!!

Classroom Discussions/Activities – It will not be uncommon for us to have class discussions or activities dealing with controversial topics related to our curriculum. Please keep the following in mind during class:

I want to hear what you have to say, but be respectful, use appropriate language, and be mindful of others' circumstances/beliefs.

Make all questions and comments relevant to the discussion.

If a question or comment is off topic, write it down and ask me about it later.

Do not leave the room without permission!

Restroom/Water Fountain Usage ~ Students will be allowed to visit the restroom/water fountain/etc. during class if an emergency arises. Generally speaking, only 1 student will be allowed out of the room at a time, and no one will be allowed to leave the first 10 or last 10 minutes of class.

This holds true for virtual classes as well. Please let me know if you need to step away from your computer – or will need to mute your audio and video – for a while. If I am in the middle of a video or presentation, use the chat feature on Zoom. Even if I don't see it until later, I will know you are striving to be responsible and respectful of our class.

If your visits to the restroom, etc. become excessive and you are missing a large amount of class time, a parent contact will be made and you may be required to make up the time you have missed.

Supplies Needed ~ If you have difficulty getting any of these supplies, please let me know as soon as possible! We will work out a solution.



- ✓ 3 ring binder with (at least) 16 tabbed dividers– You are responsible for keeping your notes, handouts, and returned work in this binder.
- ✓ Loose-leaf paper
- ✓ #2 pencils
- ✓ Black or dark blue ink pens
- ✓ Colored pencils and Highlighters
- ✓ 3x5 Index cards
- ✓ Post-It notes

Wish List for Classroom: 8.5 x 11 lined paper, multi-colored highlighters, sticky notes (multiple sizes and colors), 3x5 index cards, facial tissues, and hand sanitizer.
Any and all supplies are welcome and much appreciated!

GRADING GUIDELINES

All assignments are given points which are simply added up at the end of each grading term. Points earned divided by possible points equals the percentage grade for the classroom portion of the class. That percentage is used to determine your class grades for each grading period.

Assignments/Assessments	Point Range
Major Assessments: Includes tests and large projects	80-120 points
Minor Assessments: Includes quizzes and small projects	10-50 points
Daily Work: Includes classwork and homework assignments	5-20 points

Quizzes/Tests ~ Classroom quizzes may or may not be announced, and tests are announced at least 3 to 4 days in advance. Keep in mind...the makeup work policy applies to all quizzes and tests. Make sure you make arrangements to make up work as soon as you return after an absence.

LATE WORK POLICY

Make Up Work ~ You are still expected to complete work even if you are not in class (physically or online) to hear the instructions. This includes field trips, in school/out of school suspension, etc.. Always check the Canvas Announcement for the day's assignments, instructions, and related materials.

Keep in mind...being absent the day prior to an announced test or project due date, does not excuse you from that assignment.

Assignments will be scored when turned in late, but points will be deducted from the assignment's final grade as follows:

# of Days Late	Point Deduction
1 day late	- 10% of points
2 days late	- 20% of points
3 days late	- 30% of points
4 or more days late	- 50% of points

PLAGIARISM According to dictionary.com, plagiarism is "the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work." This applies to any materials you use as sources of information (textbooks, magazines, Internet sources, newspapers, etc.). When using information from other sources, always provide citations. Violation of this policy will result in a zero on the assignment and possible discipline referral.

CHEATING Copying the work of another student, allowing someone to copy your work, or using technology during an assignment or assessment (without permission) is cheating, and will not be allowed. Violation of this policy will result in a zero on the assignment and possible discipline referral.